



Mount Airy Christian Family Academy

**Teacher Developed Unit (TDU) Lesson Plan – 2010-2011**

Student's Name: \_\_\_\_\_

Course Title: \_\_\_\_\_ Credits: \_\_\_\_\_

**Directions:** Describe the course in the following sections. Provide enough detail so the course can be fully understood and evaluated for scope and thoroughness and so the grade-level and credits gained can be determined. For a full credit, the course should be designed to require about 120 hours (e.g. 40 minutes a day for 180 days).

You may need more space than is provided on this form. If so, please attach additional pages as needed. If you prefer to use a different format for documenting the course plan, you may submit that instead as long as it clearly provides the information required in the sections below.

This plan must be submitted to the Administrator at least two (2) weeks prior to beginning the course to allow time for the Administrator to review, comment, and approve.

**Goals, Scope, and Sequence – What will you teach?**

List the goals and scope of this course. Describe the topics, skills, concepts, and knowledge to be learned. In as much as possible, show timeframes for each one (e.g. week 5-6: Forms of government)

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**Resources – What will you use to teach it?**

List, as completely as known, the resources to be used for the course. If the entirety of a resource will not be used, note which portion of it will. This should include books, tapes, seminars, videos, field trips, etc.

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**Teaching Method – How will you teach it?**

Describe how you plan on teaching and administering the course. Will you directly instruct most of it or will it be primarily self-taught? Will it be done an equal amount each day or in concentrated timeframes? Will there be times of discussion with yourself or others? Will the course be taught with other children from your or other families?

**Evaluation – How will you know the student learned it?**

List the criteria to be used in evaluating the student’s mastery of the goals, concepts, and objectives for the course. List the types, frequency, and timeline of written work, tests, presentations, and projects.

Signature: \_\_\_\_\_ Date: \_\_\_\_\_